

## PROGRAM DESCRIPTION

The Bigger Picture builds on 'Mining: Then and Now'. It enables your students to practice skills like cause and consequence, see implications from connecting past to present and participate in defining what is ethical mining through game-based learning.

Your visit begins with an exploration of how mining has changed over the past 150 before tackling the challenges mining faces today with The Bigger Picture. In our historic tunnel, your students will discover the changing and unchanging realities of working underground. In our Mill, your students will discover how Britannia separated minerals from waste rock and why it is still significant. Mining can have a tremendous impact on the environment. The Britannia Mine once did. Students will discover how Britannia is now a model for modern mining remediation. Your visit will culminate with your students working out the roles of miners, government, and citizens in ethical mining via our game-based learning activity.

### MINING THEN AND NOW

Your class will travel into our historic tunnel to discover the working conditions of the Britannia miners with a look at how things have and have not changed compared to today.

### MILLING THEN AND NOW

In the Mill, students will discover how the precious minerals were separated from the worthless waste rock and why this method of separation is still important today.

### THE ENVIRONMENT THEN AND NOW

Your class will take a look at where Britannia is now from an environmental perspective. Students will discover how Britannia can be a model for the clean-up of closed mines and what is being done today to protect the environment.

### THE BIGGER PICTURE

In this game, your students will have to make decisions for mining companies based on real world scenarios. The results of their decisions will reveal the lessons learned. Will their companies be successful? What does it mean to be successful? These questions and more will lead your class to defining what responsible mining should be.

### LUNCH

Lunch space will be provided for your students to eat their bag lunches.

## ARRIVAL & DURATION

Total Duration is **3.0** hours. There's plenty of time on arrival - we have included 15 minutes for you to disembark, pay, use washrooms. Your Program starts 15 minutes after your designated Arrive Time. Total Duration also includes 30 minutes lunchbreak.

## BEFORE, DURING, AFTER

### BEFORE YOUR VISIT

1. Make sure your students know to wear a warm jacket - the tunnel is cold - and sturdy footwear.
2. Consult the [Educator Resources](#) section of our website where you will find Groundbreaking, our movie on Britannia, and other resources to enhance your visit to the Museum.

### ON ARRIVAL

Check in and pay at our Ticket Window. Your group may wish to use our washrooms. Our Interpreters will orient your students to the Museum and prepare them for their visit.

### DURING YOUR VISIT

We encourage students to be enthusiastic, ask questions and participate in shaping their experience with us. We ask that students are courteous and respectful of their classmates, our Interpreter and other Museum guests.

### AFTER YOUR VISIT

1. Please complete our [short survey](#). This helps us make sure our programs meet your needs, and helps shape our future educational programs.
2. Expand on your visit in the classroom with our post-trip resources located under [Educator Resources](#) on our website.

**To book or change your booking contact us via**  
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<http://www.britanniaminemuseum.ca/schools>  
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NATIONAL HISTORIC SITE

**BRITANNIA**  
**MINE MUSEUM**